3rd Quarterly REPORT July–September 2025

This report covers the third academic term of 2025.

Schools opened on the 22nd of July and (officially) closed on the 3rd of October.

Compiled by Lydene Naylor

Update and developments:

★ Reading Stars Programme

Now firmly established within the eight TVS partner schools, the *Reading Stars* Programme continued to provide consistent literacy support four mornings a week during Term 3, reinforcing TVS's role in strengthening reading habits among learners.

★ TVS *TechLearn English & Maths* Programme:

This year's five-week *TechLearn English and Maths* after-school programme, for Grade 5 learners, commenced on 11 August 2025.
All eight Fresh Start partner schools participated, with sessions held two afternoons per week and with a total enrolment of **87 learners**.
The familiar classroom rotation model was maintained, with 45-minute lessons across three subject groups.
On arrival, learners were provided with a light meal before lessons began at 12:45 pm and concluded at 3:00 pm.
Ngqalo Tours once again delivered dependable and punctual transport services, ensuring learners' safe travel to and from their villages.
Attendance throughout the programme remained excellent, with only two recorded instances of learner absenteeism and a full 100% attendance rate from tutors.

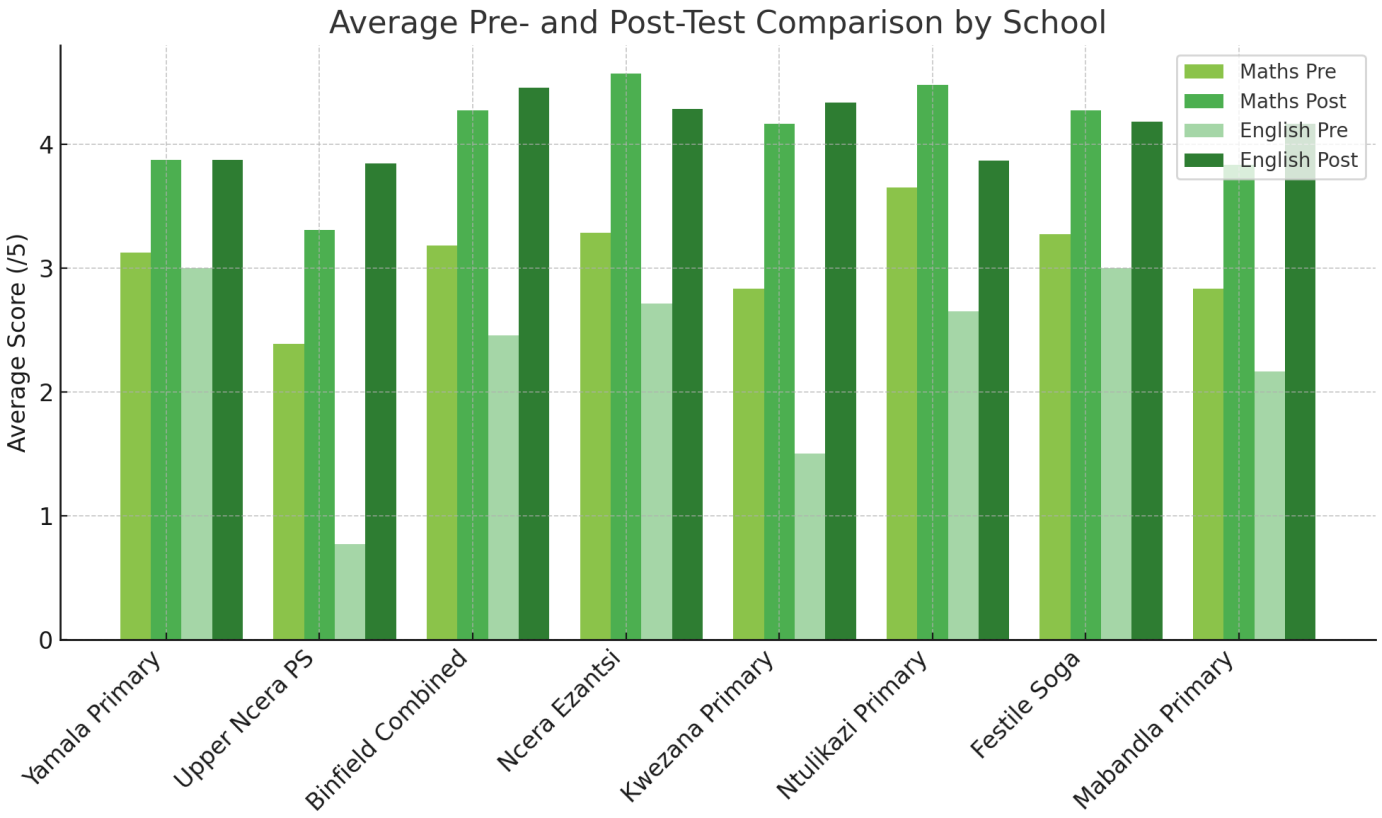
Learners demonstrated noticeable gains in confidence and enthusiasm, particularly in their approach to reading, writing, and problem-solving activities.



Monday & Wednesday group



Tuesday & Thursday group



The chart above shows average pre- and post-test scores for Maths and English per school.



TechLearners enjoying their meal



TVS Reading Ambassadors & TechLearn Tutors

After completing the eight TechLearn sessions across all three subjects, learners participated in final assessments and showcased their work by presenting PowerPoint slides to their peers.

Each learner was then awarded a **TVS *TechLearn* Certificate** in recognition of their commitment and achievement.







TVS
Tyume Valley Schools
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★ Reading Clubs

Our 5 community Reading Clubs continued to meet on a weekly basis and increased to 6 clubs this term with the resumption of Yamala Reading club.

★ Grade 12, School Leavers bridging course

The TVS Reading Ambassadors assisted Grade 12 Learners from 2 High Schools with their online bursary and tertiary education applications. Many Learners were relieved to have the means and the assistance to apply, but the lack of devices coupled with their limited typing and tech skills really slowed the whole process. The feedback from the Grade twelve learners was positive and we look forward to assisting more learners with their applications in the 4th term.





Grade 12 Learners & TVS Tutors at Elukhanyisweni High School

★ TVS Reading Stars / DoBE Reading Strategy Principals' Meeting

A principals' luncheon was held on **15 August 2025** at the **TVS Learning Centre, Amabhele High School**, bringing together **10 of the 12 invited principals** from both current and prospective partner schools. The meeting aimed to strengthen engagement around the **TVS Reading Stars Programme** and the **Department of Basic Education's Reading Strategies**.

Principals received reading materials, participated in a presentation and discussion, and completed a partnership survey. While the importance of reading was broadly acknowledged, many schools continued to rely on Education Assistants (EAs) and TVS staff to drive literacy efforts rather than appointing permanent **Reading Champions**. The session succeeded in raising awareness and clarifying objectives but highlighted the need for continued follow-up to secure stronger principal involvement.

Survey feedback indicated that schools require additional **reading resources, parental engagement support**, and **increased visits from TVS Reading Ambassadors**. Other needs included assistance with **special needs learners**, **teacher training on projectors**, and **provision of literacy materials** such as charts and posters.

★ Container Repairs:

Our computer lab container at Yamala Primary under went much needed roof repairs and no longer poses a safety threat to the children playing near it.



★ **Update on key meetings and external relationships**

★AXIUM Eastern Cape Rural Education Partnerships Conference



Lydene & Vuvu

On 6–7 August, TVS, represented by **myself and Vuvu Tomi**, attended the **Second Eastern Cape Rural Education Partnerships Conference**, hosted by **Axium Education** in collaboration with the **Eastern Cape Department of Education**. Held at the International Convention Centre in East London, the conference gathered district officials, including **MEC Fundile Gade**, along with education NGOs and key stakeholders under the theme *"Education Partnerships to Strengthen Pathways for Rural Youth."*

The event showcased innovative rural education models, including Axium's **Nobalisa Programme**, and highlighted the importance of collaboration and sustainability in improving literacy and numeracy outcomes. The conference also provided valuable opportunities for TVS to engage with new technologies, build new connections, and strengthen existing relationships. Our participation further reinforced **TVS's visibility and active contribution** within the rural education landscape of the Eastern Cape.

★ Our 2000 books sponsored by SOLON & **Book Dash** arrived end of July and will be mostly distributed during another fun Book Day at our Learning Centre on the 22nd October.

★ TVS has been short-listed with **ASSITEJ** South Africa to receive funding from SEF 4 after submitting our application. We await the feedback from a recent online interview.

★ We held an online meeting with Fin from **Teampact** and are investigating incorporating this assessment and attendance app within our operation in 2026.

★ TVS has pledged to join this year's **The *Lights On After School*** campaign, a national initiative that raises awareness about the importance of after-school programmes in supporting learner development and safety.

Teampact Logo

Theatre for Young People