

QUARTERLY REPORT: JULY – SEPTEMBER 2026

The third quarter of 2026 focused on continued delivery of TVS literacy and education programmes, while also developing partnerships and investigating potential new areas of work.

Operational priorities during the quarter included:

- Winter Holiday and Reading Club activities.
- Continuation of Reading Stars and Reading Ambassador activities.
- Delivery of the *TechLearn* after-school programme.
- Investigation into Early Childhood Development (ECD).
- Education-sector networking and partnership development.
- Support for Grade 12 learners with tertiary applications and learnership research.

1. Winter Holiday Programme

Many schools closed early for the winter holidays, and TVS adapted its programme accordingly, with Reading Ambassadors working an average of two days per week (for the duration of the holidays), with one day allocated to Reading Clubs and one to Holiday Clubs.



The Holiday Clubs used literacy, movement and soccer-themed activities, supported by worksheets, games and refreshments. Approximately **130 children participated each week** across the Reading and Holiday Clubs. The programme also provided an opportunity to reach visiting children who do not normally attend TVS activities.

Mandela Day

On **18 July**, Reading Clubs participated in Mandela Day activities.

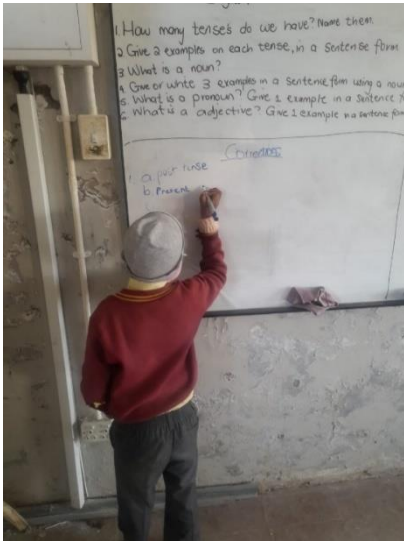
- **Gwali Reading Club:** Assisted two elderly community members, including delivering coal and helping with a vegetable garden.
- **Auckland Reading Club:** Visited the local old-age home and read to residents.

These activities formed part of TVS's community-service and learner-development objectives.



2. Reading Stars and Reading Clubs

Schools reopened for the third term on 23 July, after which Reading Ambassadors resumed their regular school activities.



Reading Stars continued to focus on:

- Phonics
- Reading fluency
- Vocabulary
- Comprehension
- Learner confidence

Reading Clubs continued in the communities alongside the school-based programme.

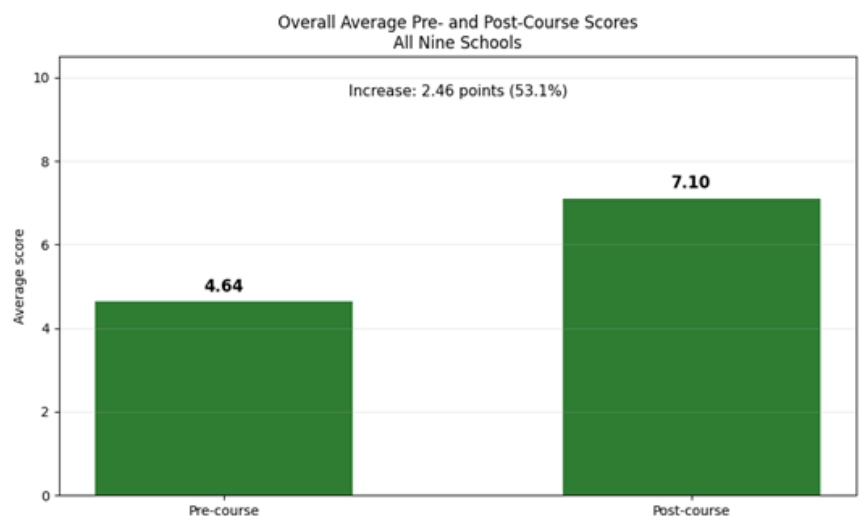
The Reading Ambassadors also supported other TVS activities during the quarter, including *TechLearn*, ECD research and Grade 12 assistance.

3. TechLearn After-School Programme

During the month of August, TVS delivered the *TechLearn* after-school programme to approximately 95 Grade 5 learners from nine primary schools in the Tyume Valley, providing additional academic support and practical computer experience.

Learners attended afternoon classes at the TVS Learning Centre covering:

- English
- Mathematics/Numeracy
- ICT and computer skills



The *TechLearn* participants who completed the programme received certificates, and the final session was celebrated with an ice-cream treat.



Grade 5 Learners onboarding the bus to the after-school classes

4. Early Childhood Development

ECD became a new area of investigation during the quarter.

Mr Mswamadoda Badi, a qualified ECD specialist, joined TVS on a consultancy basis to assist with this work.

Following the Axium Eastern Cape Education Partnership Conference in August, Mr Badi and TVS staff began investigating the ECD situation within the Tyume Valley. The purpose was to establish:

- Existing ECD provision and needs.
- Potential gaps in early literacy, language and numeracy development.
- Appropriate programme models.
- Potential partners and implementation requirements.



TVS held discussions with organisations including ORT, SA and Khululeka regarding possible partnerships for 2027–2028, including Foundation Phase and ECD-at-home initiatives.

No full ECD programme has yet been implemented. The current focus is on research, consultation and programme development.

5. Education Partnership Conference

TVS attended the AXIUM Eastern Cape Education Partnership Conference on 6–7 August.

The conference provided opportunities to:

- Network with education organisations.
- Share information about TVS programmes.
- Identify potential partners.
- Gather information relevant to future programme development, particularly ECD.

The contacts made during the conference are being followed up as part of TVS's 2027 planning.

6. BOOK DASH Resources



We were delighted to receive **2000 Book Dash books, together with 12 Big Books**, during the month.

These resources will provide valuable additional reading material for our programmes and will be incorporated into our Reading Stars and Reading Club activities. The Big Books will be particularly useful for shared reading and group storytelling, allowing facilitators to engage larger groups of learners in interactive reading experiences.

7. Support for Grade 12 Learners

Towards the end of the quarter, TVS used its available laptops and computer facilities to assist Grade 12 learners with:

- Tertiary education applications.
- Research into learnership opportunities.

This provided practical support to learners preparing for their transition from school into further education, training or employment.

8. Partnerships and Organisational Development

The quarter included continued engagement with the Department of Education, schools, communities and school governing bodies, as well as discussions with new potential partners.

The main area of new partnership development was ECD. TVS is currently assessing potential collaborations and programme models before making commitments for 2027 and 2028.

The quarter also provided an opportunity to assess existing programmes and identify areas requiring further development and planning.

Conclusion

During the third quarter of 2026 TVS maintained delivery of core literacy programmes while introducing further work in digital learning, learner transition support and ECD development.

The most significant new operational development was the investigation into ECD and the potential partnerships being considered for 2027–2028. The next quarter will focus on completing this assessment, evaluating current programmes and preparing the organisation's 2027 programme and partnership plans.

